

CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT

Regular Meeting

March 23, 2020

Meeting called to order at 5:16 p.m. by President, Carri Traczyk.

Roll Call: Hamilton, Haselhuhn, Lentz, Traczyk, and Olson were physically present. Reisner present by mediasite. Absent Goulette. Others Present: Mark Johnson, and Tammy Lenbom. Others Present by mediasite: Scott Kowalski, Tyler Nelson, Larry Zeman, Linda Zeman.

Communication Administrators: **Larry Zeman** thanked Administration, staff, and school board during this difficult time. Discussed moving instruction to on-line format. Reported that classroom coaching opportunities were assigned in Google classroom. There is planning to add training videos to Google classroom to add rich-content.

Linda Zeman discussed how our district would continue to support the needs of special education, and mental health services for our students and families during this time of crisis. Please refer to attached handout for details.

Scott Kowalski thanked Administration, staff, school board for their support during this unprecedented time. Reported that at the building team leadership meeting last week, a learning plan was finalized. Grades 3-5 will use Google classroom to support educational learning, while grades Pre-K through 2 will be doing packet work which was mailed today. He discussed the importance of the continued parent-teacher connection during this time.

Tyler Nelson also talked about maintaining a connection with parents and students and spoke about the start of meals being provided to students.

Superintendent: Dr Johnson thanked administration and staff for working on building a new version of education, and expressed how proud he is of staff coming together during this time to produce a continued educational experience for our students. Reported that food services started meals for students today, with 400 meals out. Those helping in getting meals together included kitchen staff as well as Rachel Westberg and Tammy Lenbom. With the new Safer at restrictions starting, Mark reports we will need to wait for the final details to come from the governor's office tomorrow to see if the meal program will still be considered "essential." Mark also reported that the district is working on getting Chrome books, and or Hot Spot to families which are in need of those items in order to continue with virtual learning.

School board members: Olson asked if at some point it is determined that school will be closed the remainder of the year if we have any personal protective equipment (masks, gloves, gowns) if we can consider donating this to the 2 hospitals our district would most often use, Marshfield Medical Center-Rice Lake, and Mayo Clinic Health System- Barron Northland. Tammy states she will talk with Jessica to see what our supplies are.

Information and Action:

Budget Assumptions- Motion by Lentz, seconded by Olson to approve Budget Assumptions #7, #8, #9, #12, and #13. Motion carried.

B. In regard to EL-1, Global Executive Constraint and EL-4, Staff Treatment, Lentz made a motion, seconded by Haselhuhn that the Chetek-Weyerhaeuser Area School District Board of Education concludes that the Superintendent's Performance during the previous reporting period has been in compliance. Motion carried.

C. With respect to B/S-R - 2, Unity of Control, Lentz made a motion, seconded by Olson, that the Chetek-Weyerhaeuser Area School District Board of Education concludes through self-assessment its performance during the previous reporting period has been in compliance. Motion carried.

Executive Session:

Motion by Lentz, seconded by Haselhuhn to move into Executive Session at 6:20. Motion carried.

- A. Employment
- B. Resignations
- C. Retirements
- D. Staffing during school closure

Motion by Lentz, seconded by Olson to return to open session.

Consent Agenda

Motion by Lentz, seconded by Haselhuhn to approve the March 23, 2020 consent agenda. Motion carried.

A. Approve Minutes

- 1. Minutes of Regular Minutes, February 24, 2020.
- 2. Executive meeting Minutes, February 24, 2020.

B. Human Resources Approval

- 1. Employment
 - a. Savannah Lefevers, Kids Club
 - b. Jordan Tidgwell, Kids Club
 - c. Isabelle Sukopp, Kids Club

- 2. Resignations
 - a. Tony Duncan, Kids Club
 - b. ReNee VanRemmen, Kids Club
 - c. Dan Hoch, MS Mathematics

- 3. Retirements

- 4. Staffing during school closure
 - a. Hourly staff pay
 - b. Child care staff pay
 - c. Salary employees pay

C. Business Service Approval

1. Claims and Accounts, March 2020
2. CESA 10 Service Contract Approval
3. CESA 11 Service Contract Approval

D. Early College Credit and Start College Now

Agenda Planning:

Next Regular Meeting: Monday, April 13, 2020 at 5:15, MS/HS IMC, possibly computer-based.

Motion by Lentz, seconded by Olson to adjourn. Motion carried. Meeting adjourned at 6:27 p. m.

Kelly Olson, Clerk

CHETEK WEYERHAEUSER AREA SCHOOL DISTRICT

We take care of each other!

Intensive interventions and supports including special education, mental health and special education related services will continue to support our students and families during this crisis. After communicating with all of the families that we support, it is clear that they need us more now than ever. Below please find a summary of our current activities and plans.

What are we doing to support our families and students?

<i>Mental Health Therapy</i>	Mrs. Henninkamp has contacted almost all of her families and will be implementing virtual therapy sessions starting April 6th. Therapy amounts will be determined by need. Most of our students in the program will benefit from this model. Some of our youngest students will need a different service. Note the virtual therapy is HIPPA compliant and we are working to obtain virtual parental permissions where appropriate.
<i>4K Screening/Registration</i>	Screening/registration has been cancelled. All families have received a packet in the mail for registration and a phone call so they are aware of what is happening. Note that because these students have not registered for the district, no automated communication system is able to be used. We are planning to screen for articulation difficulties in late fall as that is a common area of concern for many families.
<i>Occupational Therapy and Physical Therapy</i>	Individualized packets of activities are being mailed to families and our OT and PT are making weekly phone contacts with the families for support and direction. These students need support to make sure we do not see regressions.
<i>Speech and Language</i>	Individualized speech and language resources have been mailed to families and all families have been contacted so they know what to do with the materials. Enough materials have been sent for the first month. Mrs. Fritz has created a Google classroom with YouTube video lessons along with other lessons. Ongoing materials and parent contact will be occurring. Because we have over 80 students in the speech and language program we are using some of our para educators to help support these families and their needs.
<i>6-12 Special Education Teachers and Reading Specialist</i>	Teachers are preparing Google classrooms for all of their current intervention classes with the intention of introducing learning and increasing learning. They are also planning for the support necessary for students with disabilities to benefit from the new virtual learning mode of instruction. They believe they will need to support all students on their caseload in all general classes to make sure they have the same access to the new learning. Last week, they were able to contact all families to offer support.
<i>PK-5 Special Education Teachers</i>	At the elementary level to focus is currently to make sure students do not lose skills during the extended school closure. That is a really possibility for students with disabilities, however Mrs. Waterhouse and Mrs. Capra are continuing to provide families with the resources for reading and math interventions. They are able to take advantage of many of the online intervention tools that the students are already familiar with. Additionally, they have called all families and mailed packets of materials and suggested resources. They are planning on ongoing family contact during this time of need. Mrs. Schommer is planning some online story times posted regularly for families and additional resources for families.
<i>Alternative Curriculum Programs</i>	This population is proving to be the most difficult to service virtually. Fortunately we have 4 high school students that are capable of virtual functional learning. For these students, Mrs. Kloss is developing virtual live conversations specific to functional language arts, math, pre vocational and life skills. For the handful of other students, we are creating very individualized programs and supports. We are making reasonable efforts to provide appropriate services and will not be expected to provide compensatory special education services.
<i>State Standardized Testing (ACT Aspire Wisconsin Forward)</i>	All state standardized test requirements have been suspended.

